

## STUDENTS' RATINGS ON TEACHER

Faculty Member: LI JIANGTAO  
 Department: ECONOMICS Academic Year: 2015/2016  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MICROECONOMIC ANALYSIS I - EC2101  
 Activity Type: TUTORIAL  
 Class Size/Response Size/Response Rate : 39 / 27 / 69.23%  
 Contact Session/Teaching Hour : 20 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.741	0.086	4.132 ( 4.072)		4.128 ( 4.111)	
2	The teacher has increased my interest in the subject.	4.519	0.124	3.994 ( 3.919)		4.029 ( 4.018)	
3	The teacher provided timely and useful feedback.	4.630	0.095	4.156 ( 4.142)		4.153 ( 4.173)	
	Average Q1 to Q3	4.630	0.086	4.094 ( 4.044)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.695	0.081	4.151 ( 4.098)		4.159 ( 4.153)	

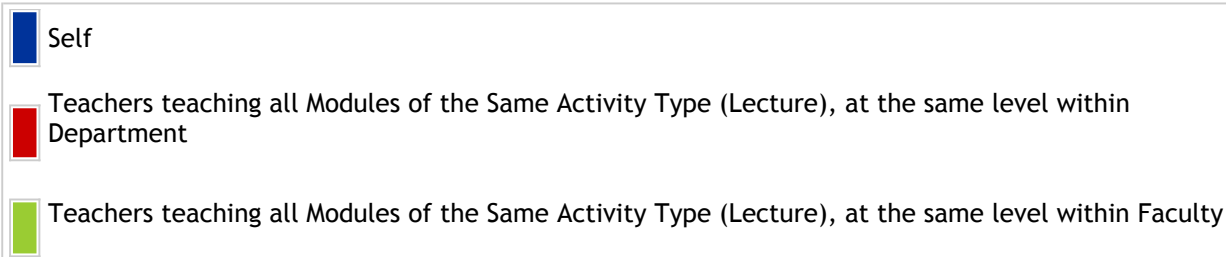
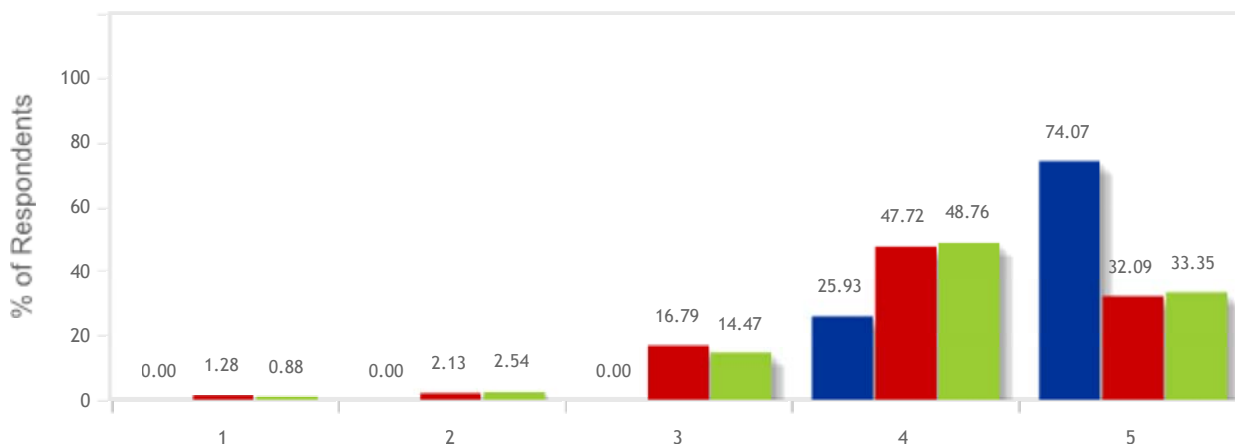
## Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
  - the mean score of same activity type (Tutorial) within the department.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the department.
- Fac. Avg Score :**
  - the mean score of same activity type (Tutorial) within the faculty.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the faculty.

## FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: LI JIANGTAO  
 Department: ECONOMICS Academic Year: 2015/2016  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: MICROECONOMIC ANALYSIS I - EC2101

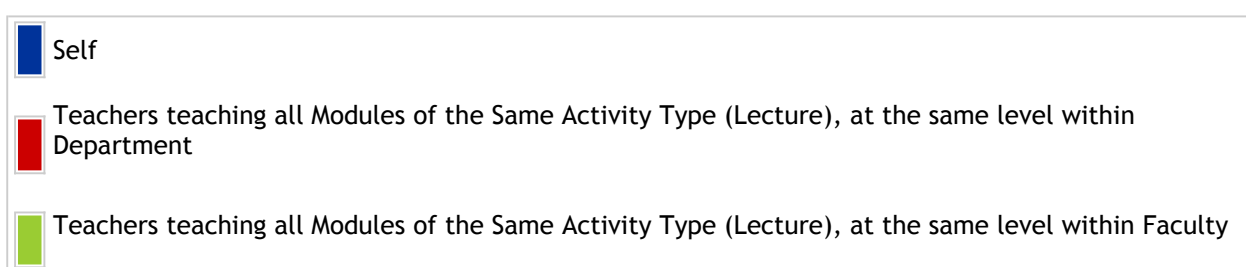
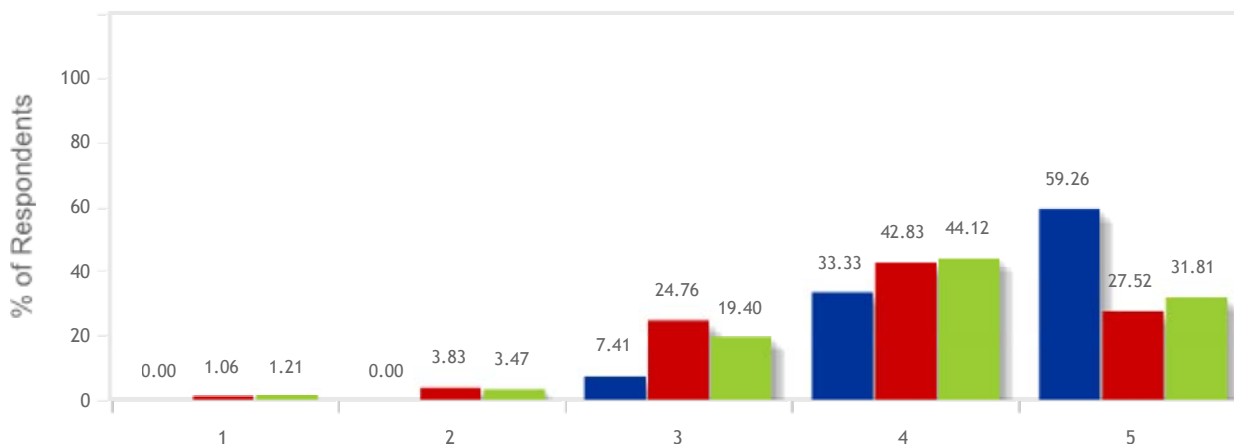
## Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



## Nos. of Respondents(% of Respondents)

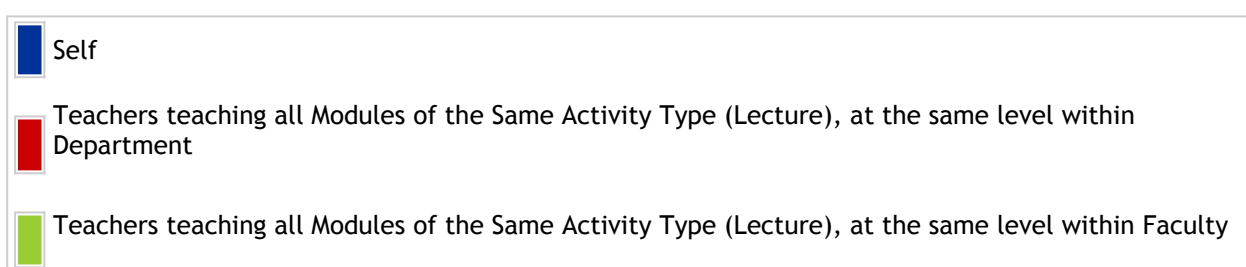
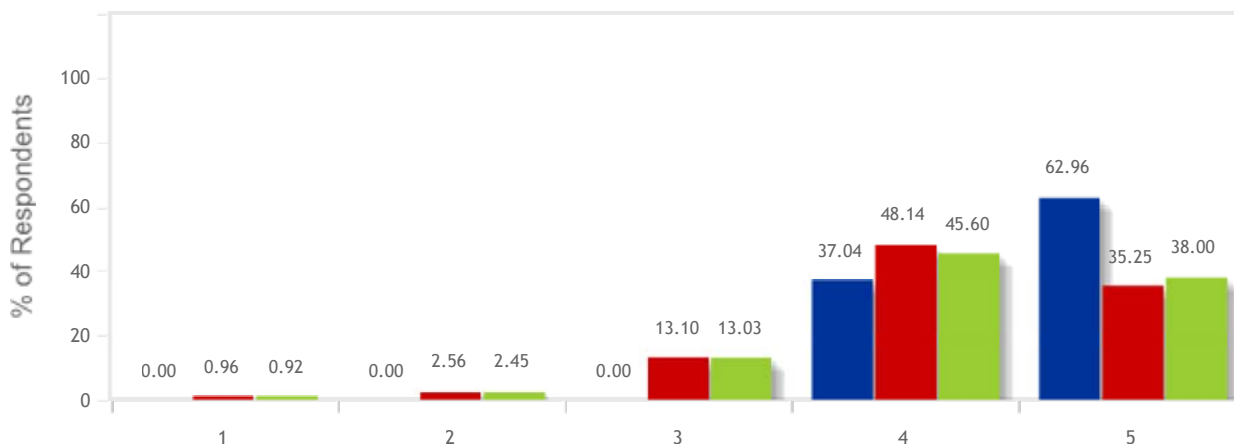
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	20 (74.07%)	7 (25.93%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	302 (32.09%)	449 (47.72%)	158 (16.79%)	20 (2.13%)	12 (1.28%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2037 (33.35%)	2978 (48.76%)	884 (14.47%)	155 (2.54%)	54 (.88%)

**Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	16 (59.26%)	9 (33.33%)	2 (7.41%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	259 (27.52%)	403 (42.83%)	233 (24.76%)	36 (3.83%)	10 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1943 (31.81%)	2695 (44.12%)	1185 (19.40%)	212 (3.47%)	74 (1.21%)

**Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	17 (62.96%)	10 (37.04%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	331 (35.25%)	452 (48.14%)	123 (13.10%)	24 (2.56%)	9 (.96%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2309 (38.00%)	2771 (45.60%)	792 (13.03%)	149 (2.45%)	56 (.92%)

## STUDENTS' COMMENTS ON TEACHER

Faculty Member:	LI JIANGTAO	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module:	MICROECONOMIC ANALYSIS I - EC2101		
Activity Type:	TUTORIAL		

**What are the teacher's strengths? (24 comments)****Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. - provides review at beginning of each tutorial - always stirs us to think further by asking additional questions - able to explain in different ways to help us to understand better
2. Approachable. Gives a summary of the tutorial at the start of the tutorial. Explains concepts clearly.
3. Confident about his teaching. Ask students extra questions during our presentation to set us thinking
4. Extremely clear in explanations
5. He is really passionate about teaching and always willing to offer extra help to students, being easily approachable. In addition to students' presentations, he goes on further to ensure that students understand the intention of the question, and often raise more thinking questions to improve our understanding. Also, the mini summary that he does before starting on tutorial presentations really helps alot in recapping the relevant concepts as he highlights the main issue and key notes of the topics.
6. He is very good at explaining concepts and clarifying our doubts. He is very engaging also. He also provide us with additional questions beyond the tutorial questions to allow us to think in depth.
7. He provides a summary before going into the tutorial proper, which i feel helps the students understand and consolidate their concepts in a much clearer manner. He is also very clear in his explanation, and gives a good clarification if the student presentation was not structured. He provides interesting follow up questions which spurs further thinking, and keeps the student presentors on their toes.
8. He was very clear in his teaching. He even prepares additional questions and information for the students to better able to apply and understand every week's concepts and content.
9. Is very clear and thorough in his explanations has a very good understanding of the concepts. Encourages everyone to participate, very willing to provide additional help
10. Jason is a very dedicated tutor who goes the extra mile to make sure his students understand the lecture and tutorial problems. He is really clear in his explanations; his summary of the lecture is always succinct and helpful. He always gives extra questions to practice, and is always available and approachable for consults. He applies econs concepts to the real world so that we can understand them better too. He is constantly striving for improvement, and always asks us for feedback on anything that we are unclear of. Thanks a lot Jason!!! Please keep on teaching!
11. Mr. Li always gives recap of the lecture content before starting his tutorial. That is very helpful. His explanation is very clear. I also appreciate his emails with additional questions and interesting articles.
12. Patient and has a great sense of humour.
13. The teacher is very knowledgeable in his field of study and explains the concepts very clearly during tutorial. I like it when the teacher further enforce the relevant concepts after a student has presented his/her solutions.
14. Very clear and patient with students. Able to challenge the class with extra problems and provide very good help when questioned
15. he is very thorough and is very good at explaining.

**Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Friendly and approachable for help, encouraging to students
2. He gives us additional question to challenge our thinking. Gives extra summary notes before the start of the tutorial
3. He goes through a summary of the previous lecture, before going into the tutorial. Also constantly acknowledges that the student is on the right track when presenting. He's approachable.
4. He is super patient and approachable and he always gives us extra questions to try during tutorials to enhance our learning
5. He is very friendly and approachable. He is clear in both his delivery and addressing our questions.
6. He provides great explanation and make us think further
7. provide us with examples for understanding

**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. Good explanation, able to link the math back to economics concepts
2. He is very passionate, very patient when explaining concepts when we don't understand.

**What improvements would you suggest to the teacher? (17 comments)**

**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. -
2. Provide his own handouts for a certain topics and more challenging questions to try.

**Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. -NIL-
2. Can go through key concepts before going through tutorial, to allow students to understand better
3. He could provide us more extra questions with answers
4. nil
5. nil

**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. -
2. -
3. Do what he did in the last tut to be more time efficient hahaha
4. He can conduct the lessons faster.
5. NIL

6. None!

7. To manage class timing better, often late.

8. nil.

9. nil.

10. none

## STUDENTS' NOMINATIONS FOR BEST TEACHING

---

Faculty Member:	LI JIANGTAO	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module Code:	EC2101	No of Nominations:	8

1. He is very patient and nice towards to his students and spends extra time to explain to students about the economics concept should we have any problems.
2. A tutor who puts in the extra effort to ensure that the students get the best out of their tutorial time, and is very clear in his thoughts and explanations. He sparks interest in the students to learn more.
3. Jason is a very dedicated tutor who genuinely cares about his students--which is something rare especially amongst econs postgrad tutors. His summaries of the lecture are always clear and concise, as are his explanations of the tutorial problems. He also makes an extra effort to ask for feedback from his students after lessons for his own improvement, as well as to come up with extra problems for us. He is also always willing to spend as much time as is required to clear up our doubts after class and during consultations. Thanks Jason!
4. He is one of the best tutors who is really patient and clear in his explanation, ever-ready in providing help to students. A tutor who is always passionate about teaching and encouraging students to think and ask question. Really glad to be able to have him as my tutor!
5. He is a dedicated teacher that always make an effort to allow us to understand what he is teaching. He always gives accurate explanations that are easy to understand.
6. he explains concepts clearly and puts in the effort to prepare additional info to help us understand the concepts more easily and enjoyable.
7. Jiang tao is a very patient and dedicated tutor. He often go the extra mile to come up with extra questions to help us understand the concepts better. And he will always ask 'am i clear enough?' It really shows that he is very thoughtful in ensuring that we really understand his lessons.



