TEACHER REPORT

Name of Teacher	LI JIANGTAO
Module	EC2101-MICROECONOMIC ANALYSIS I (TUTORIAL)
Academic Year/Sem	2016/2017 - SEM 1
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Number of Responses

Statistics	Value
Response Count	14

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions (see the detailed report). These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

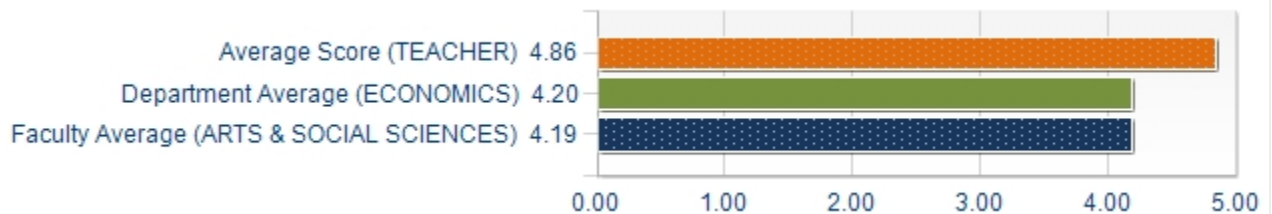|	Response Count
I would like to nominate Li Jiangtao for teaching awards	8

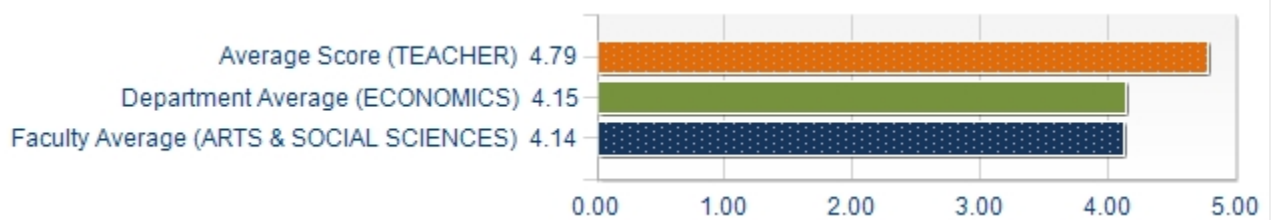| Comment |
|---|
| -He stands out amongst the rest of my tutors and lecturers by a very large gap |
| -He explains concepts well and often provide different explanations to the same concept to make sure we understand it clearly. |
| -always give additional questions to deepen our understanding |
| -Mr Li goes the extra mile in all his classes, explaining fundamental concepts in detail, and walks students through the detailed thinking processes behind each question. He reinforces the key points of the lectures well. Also, he throws in his additional questions with commentary/solution for students to practice, but of course this is optional. |
| -clear, encouraging, timely |
| -I like him very much |
| -Responsible, clear delivery of contents |
| -Passionate teacher |

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

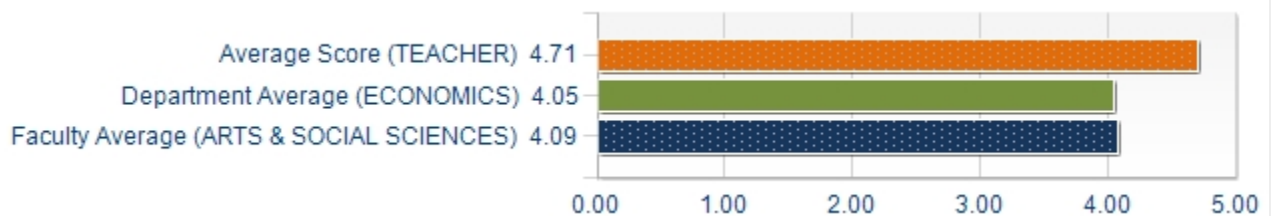| Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.86	0.36	4.20	0.76	4.19	0.77
The teacher provided timely and useful feedback.	4.79	0.43	4.15	0.79	4.14	0.81
The teacher has increased my interest in the subject.	4.71	0.61	4.05	0.87	4.09	0.86
Average of Q1-Q3	4.79	0.47	4.13	-	4.14	-

1. The teacher has enhanced my thinking ability.

2. The teacher provided timely and useful feedback.
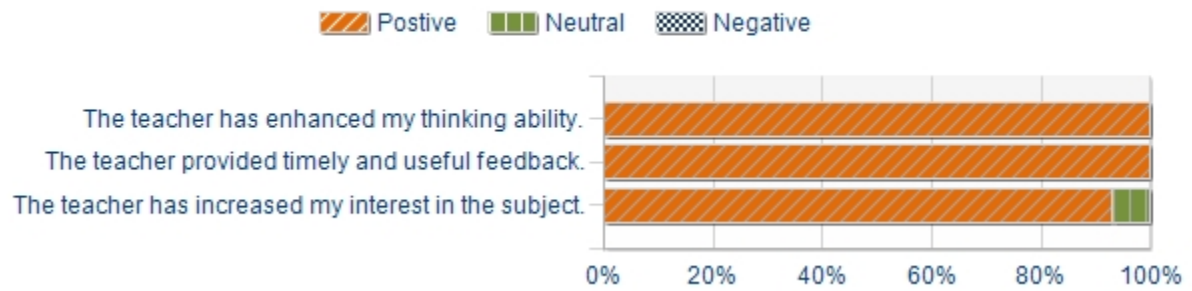

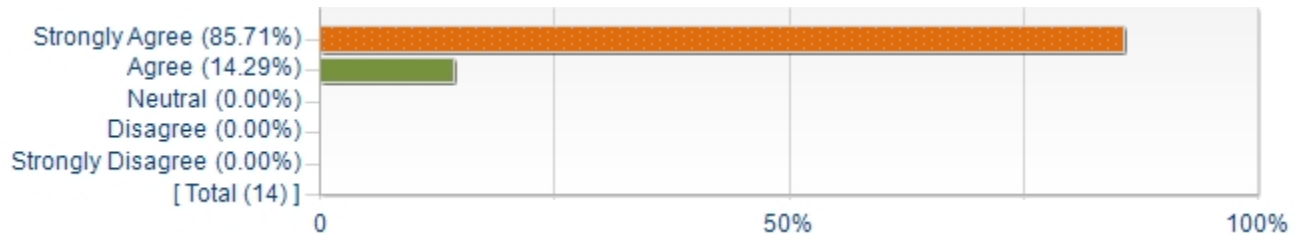### 3. The teacher has increased my interest in the subject.

Question	Average Score (TEACHER)	Department Average (ECONOMICS)	Faculty Average (ARTS & SOCIAL SCIENCES)
	Mean	Mean	Mean
Computed Overall Effectiveness Score	4.81	4.19	4.19

(ii) Teacher Rating Analysis Based on Scale Distribution

(iii) Teacher Rating Frequency Analysis

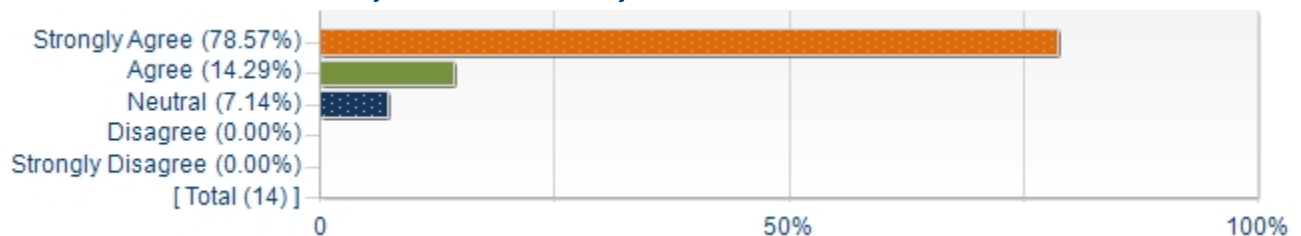### 1. The teacher has enhanced my thinking ability.

Statistics	Value
Response Count	14
Mean	4.86
80th Percentile	5.00
Standard Deviation	0.36
Positive Feedback	100.00%

2. The teacher provided timely and useful feedback.

Statistics	Value
Response Count	14
Mean	4.79
80th Percentile	5.00
Standard Deviation	0.43
Positive Feedback	100.00%

3. The teacher has increased my interest in the subject.

Statistics	Value
Response Count	14
Mean	4.71
80th Percentile	5.00
Standard Deviation	0.61
Positive Feedback	92.86%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	5.00	4.67	4.86
The teacher provided timely and useful feedback.	4.88	4.67	4.79
The teacher has increased my interest in the subject.	4.88	4.50	4.71

D. STRENGTHS

What are Li Jiangtao's strengths?

Comment
He's very good at explaining concepts and clarifying doubts. He knows his content very well and is able to pass it on to his students effectively
He is very clear of the content and explains them very well.
always give additional questions to deepen our understanding
Mr Li goes the extra mile in all his classes, explaining fundamental concepts in detail, and walks students through the detailed thinking processes behind each question. He reinforces the key points of the lectures well. Also, he throws in his additional questions with commentary/solution for students to practice, but of course this is optional.
very clear in explanations
Explain everything very clearly.
Very passionate and helpful. Gives outside lecture examples
Very patient, explain concepts well, poses extra questions to further test our understanding of the topic
He is very patient in clarifying our doubts.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Li Jiangtao?

Comment
NIL
Nil
nil
Great work, thank you and keep it up!
–
Nil
–
He can speak up more.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?